



ARKANSAS STATE UNIVERSITY - JONESBORO

Department of World Languages & Cultures

**Opening Your Mind to the World around You**  
Providing You with the Skills to Succeed as a  
Multilingual Specialist

**Arkansas State University**  
**Jonesboro**

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## Language Requirement – Placement

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To avoid a delay in your graduate date,  
enroll in a foreign language sequence in your **first semester** at ASU.

## Language Requirement

Most Bachelor of Arts degrees and Master of Arts Degrees have a 0-12 credit hour foreign language requirement. To check if your major requires a foreign language, see your degree plan or ask your advisor.

The Department of World Languages offers courses in Arabic, Chinese, French, German, and Spanish. Most majors allow you to choose your language; some majors limit the choice to certain languages (see your degree advisor for details).

### Two-Semester Language Requirement Sequence

Available in all languages

[Accelerated Elementary \(1036\)](#) > [Accelerated Intermediate \(2036\)](#)

This is the recommended enrollment option for students seeking to complete their language requirement. This course option is equivalent in content and structure to the three credit hour course alternatives; however, these courses carry six credit hours and meet twice as often per week than three credit courses. As a result, the accelerated course sequence enables students to meet their language requirement in only two semesters of study.

The first course of the sequence (Accelerated Elementary – 1036) carries no prerequisites and is for beginners only. Courses in the sequence may not be completed simultaneously or out of order.

### Four-Semester Language Requirement Sequence

Available in French, German, Spanish, and, on demand, in Chinese

[Elementary I \(1013\)](#) > [Elementary II \(1023\)](#) > [Intermediate I \(2013\)](#) > [Intermediate II \(2023\)](#)

The first course of the sequence (Elementary I – 1013) carries no prerequisites and is for beginners only. Courses in the sequence may not be completed simultaneously or out of order.

## PLACEMENT

The general 0-12 credit hour language requirement is met by successfully completing Intermediate II or a higher level course.

- Students **without** previous language experience need to enroll in the first course of the sequence, i.e. Accelerated Elementary or Elementary I.
- Students **with** previous language experience are advised to see a World Languages & Cultures advisor for skill assessment and proper placement. To request your appointment (available over the phone or in person) please call 870-972-3887, visit us at Wilson Hall 220 on the ASU-Jonesboro campus, or [email us](#). In accordance with your skills, the World Languages and Cultures advisor will indicate proper course placement and will give you special permission to enter the sequence at the corresponding course level.

## CURRICULUM OUTLINE

### Elementary I / Weeks 1-7 of Accelerated Elementary:

This is the first and introductory course of the sequence. It requires no previous language experience. This course trains students to communicate effectively in present tense and enables them to introduce themselves, speak about their profession, studies, hobbies, family and social life, ask and respond to questions, and narrate in present tense on familiar topics. Unlike many high school programs, ASU's language courses place high emphasis on oral communication skills in addition to skills in reading, writing, listening and cultural familiarity. Thematic contexts vary depending on the language and may include personal and family life, the university experience and academic life, family, professions, occupations, physical and personality characteristics, pastimes, sports and places in the city, as well as travel, vacation, calendar and seasons. In order to skip this course you need to be able to show that you can do meet the above mentioned communication tasks.

### Elementary II / Weeks 8-14 of Accelerated Elementary

This course builds on the Elementary I course skills. This course shifts the emphasis from present tense to past tense narrative. Students learn to speak about their personal, social, academic and professional experiences in the past, ask and respond to questions about present and past tense situations and narrate in past time. Thematic contexts vary depending on the language and may include clothing and shopping, negotiating price and making purchases, daily and personal hygiene, time expressions, food, food descriptions and meals, parties, celebrations, personal relationships and stages of life as well as health and medical terms, parts of the body, symptoms, medical conditions, and health professions. In order to skip this course, you need to be able to show that you meet the learning objectives of Accelerated Elementary or Elementary I and Elementary II.

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## **Language Requirements are MINIMUM Requirements**

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*Would you hire an  
applicant who meets the  
minimum requirements  
and nothing else?*

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***If you have your  
expectations set higher  
than the MINIMUM, add  
a double major or a  
minor in World  
Languages and Cultures***

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**[Minor in French,  
German, or Spanish](#)**

*Course requirement: Intermediate II  
plus 5 courses at the upper level*

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**[Minor in International  
Studies](#)**

*Course requirement:  
2 upper level WL&C culture courses  
plus 4 Interdisciplinary courses from  
the Humanities and Social Sciences*

### Intermediate I / Weeks 1-7 of Accelerated Intermediate

This course builds on the skills acquired in the elementary sequence. This course trains students to move from simple to complex, paragraph length communication skills. Learning objectives include communicating in present, past, and future time, restating, reflecting, and reacting to life situations, giving advice and recommendations, as well as making fact and subjective statements. Thematic contexts vary depending on the language and may include home electronics, computers and the internet, the car and its accessories, housing, household chores, nature, environment, recycling and conservation, city life, daily chores, money, banking and postal services, health and well-being, exercise and physical activity as well as nutrition. In order to skip this course, you need to be able to show that you meet the learning objectives of the Elementary sequence and Intermediate I.

### Intermediate II / Weeks 8-14 of Accelerated Intermediate

This is the last course in the sequence. Successful completion of this course serves to meet the language requirement. This course builds on the skills of the preceding courses in the sequence and focuses on applying communication skills across tenses (past, present, future times) and modes on a variety of thematic concepts in both formal and informal speech, as well as enhanced cultural familiarity. This course involves significant reading, writing, and oral communication activities.

## Prerequisite Waiver

Students can only be granted a prerequisite waiver and place in a course higher than Elementary I if they can demonstrate that they have the language proficiency and skills corresponding to the courses they seek to skip.

To request a prerequisite waiver (i.e. to skip a course(s) from the sequence), please schedule an interview with an advisor from the Department of World Languages and Cultures. Call us at 870-972-3887, visit us at Wilson Hall 220 on the ASU campus in Jonesboro, or email us at [languages@astate.edu](mailto:languages@astate.edu).

## CLEP

Students may also take the [CLEP](#) exam to establish skill equivalency as well as earn the corresponding academic credit. For further information on the [CLEP](#) exam please visit ASU's [Testing Center](#).

### What Can You Do With A

**Degree in  
World Languages &  
Cultures ?**

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***Want to add an extra  
edge to your resume  
and still graduate on  
time?***

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***Apply your electives  
toward a second major  
and add a degree in  
World Languages &  
Cultures.***

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***Our BA and BSE degree  
programs will enable  
you to become***

***BILINGUAL***

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***BA in World Languages  
& Cultures***

***(French or Spanish)***

***Course requirement: 11 courses / 33  
credit hours***

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***BSE in World Languages  
& Cultures***

***(For a Career in Teaching  
French or Spanish)***

***Course requirement: 11 courses in  
Spanish/French plus 36 credits in  
Teacher Education***