



Arkansas State University  
Department of Communication Disorders  
And  
ASU Chapter - NSSLHA  
*Presents*

**The 3rd Annual  
JANE H. LEBLANC  
CONFERENCE IN  
COMMUNICATION DISORDERS**

ARKANSAS STATE UNIVERSITY  
STUDENT UNION  
CENTENNIAL HALL  
JONESBORO, ARKANSAS

**JUNE 4-5, 2009**

## INVITED PRESENTERS

**Teresa Ukrainetz, PhD, CCC-SLP** is Professor and Director of the Division of Communication Disorders at the University of Wyoming. Her research deals with the intersection of skill and context in school-aged language intervention. Publications include assessment validity, treatment efficacy, phonemic awareness, narrative, expository, and school SLP practices. Dr. Ukrainetz's book, *Contextualized Language Intervention*, published by Pro-Ed, provides principled evidence-based guidance on school-age language intervention.

**Lisa (Scott) Campbell, PhD, CCC-SLP** is an assistant professor and Associate Clinic Director in the Department of Communication Sciences and Disorders at Florida State University. Dr. Campbell teaches course in stuttering, counseling, and research methods, and works with clients who stutter through direct service provision and graduate student supervision on a weekly basis. She is the Vice President for Education for the Stuttering Foundation of America and a former Coordinator for ASHA Special Interest Division 10, *Issues in Higher Education*. Her research interests are in the relation between stuttering and language production, and the application of cognitive-behavioral therapy to stuttering treatment. Dr. Campbell was a member of the Inaugural Board-Recognized Certified Fluency Specialists, has worked with over 400 individuals who stutter of all ages, and has made numerous presentations at district, state, and national meetings. She has also co-authored several publications in the area of fluency disorders.

**Susan Sexton, MA, CCC-SLP** is a public school speech-language pathologist in Lapeer Michigan. She received her Bachelor of Science degree from Western Michigan University, and her Master of Arts degree from Eastern Michigan University. She has been employed in Lapeer County school districts for 30 years, and currently is working for North Branch Area Schools. She has experience with preschool students through high school and special education populations. Susan is the author of *"5-Minute Kids: An Individual Drill-based Program for Students with Speech Sound Disorders"* which has been implemented in 49 states, and in Canada and Germany.

## SCHEDULE

### THURSDAY JUNE 4, 2009

- **Mini Seminar 1** 8:30-9:30am (1.0 CPE, .1 CEU)

**RTI and SLP: What's In it For Us?** *Teresa A. Ukrainetz, PhD, CCC-SLP Univ. of Wyoming.* This presentation will explain how RTI may change speech and language eligibility, how SLPs can contribute to RTI, and how SLPs can take advantage of RTI and EBP to reform service delivery in schools.

- **Mini Seminar 2** 9:45-11:45am (2.0 CPE, .2 CEU)

**Teaching Phonemic Awareness: What Skills How & When?** *Teresa A. Ukrainetz, PhD, CCC-SLP Univ. of Wyoming.* This presentation will review the research evidence for the specifics of phonemic awareness intervention, in light of RTI and classroom attention to the skills. Practical procedures, activities, and materials that can be implemented without commercial programs will be provided.

- ❖ **Technical Session 1** 12:15 -12:45 – *luncheon speaker* (.5 CPE, .05 CEU)

**Disproportionate Representation of Minorities in Special Education – How Bad?** *Ruben Gentry, EdD. Jackson State University* This presentation addresses a long-term issue in the education of children with disabilities – disproportionate representation of minorities in special education. Attention is focused on the facts, the impact and efforts of resolve for the condition.

- **Short Course 1** 1:00-4:15pm (3.0 CPE, .3 CEU)

**Intensive Instruction of Speech Modifications Skills: Helping Clients Who Stutter Make Change.** *Lisa (Scott) Campbell, PhD, CCC-SLP, Florida State University.* This course will offer both beginning and advanced clinicians the opportunity to enhance their skills for modeling and teaching speech modification skills to clients who stutter. Concrete strategies will be offered for helping clients make choices about how they will talk and stutter, practicing new skills, and documenting functional change.

## FRIDAY JUNE 5, 2009

- **Mini Seminar 3** 8:30-10:00am (1.5 CPE, .15 CEU)

**5-Minute Kids: An Alternative Service Delivery Model for Articulation Therapy.** *Sue Sexton, MS, CCC-SLP.* This presentation will address how to deliver services to students with speech sound disorders using a model of brief, individual sessions for therapy or RTI services. Participants will learn how to implement the program, collect data, and develop activities for 5-minute therapy.

- **Mini Seminar 4** 10:15-11:45am (1.5 CPE, .15 CEU)

**Outcomes and Anecdotes: AAC and Complex Communication Needs – Kelly Kleinhans, MA, CCC-SLP, Brooke Hastings, BA, Megan Smetana, BA, & Jessica Stinson, BA** *Murray State University.* This presentation will describe positive outcomes for individuals with complex communication needs. Participants will become familiar with methods for measuring outcomes. Case studies will be presented.

- **Mini Seminar 5** 10:15-11:45am (1.5 CPE, .15 CEU)

**Speech Understanding through the Eyes of Audiograms and Hearing Aids** *Samuel R. Atcherson PhD, CCC-A University of Arkansas at Little Rock.* This presentation will offer a fresh perspective on audiograms and speech perception abilities for educators of deaf/hard-of-hearing students, speech-language pathologists, and interested audiologists.

- **Mini Seminar 6** 1:00-2:30pm (1.5 CPE, .15 CEU)

**A Recipe for Successful Interactions with Parents and Caregivers.** *Arianne Pait, MA, CCC-SLP Arkansas State University.* This presentation will provide attendees with methods to implement successful interactions in service delivery. Methods of behavior modification will also be included.

- **Mini Seminar 7** 1:00-2:30pm (1.5 CPE, .15 CEU)

**Dysphagia: Seeing, Believing, and Educating - Shanon Brantley, MCD, CCC-SLP NEA Arkansas Methodist Hospital.** This presentation will refresh the mind and eyes of what various swallowing disorders look like during videofluoroscopy and FEES. Treatment planning and education of the patient, client, and family will be provided.

- **Mini Seminar 8** 2:45-4:15pm (1.5 CPE, .15 CEU)

**Integrating Academic & Clinical Coursework to Develop Competence in Collaboration.** *Lisa Proctor, PhD, CCC-SLP & Jill Oswald, MS CCC-SLP Missouri State University.* This presentation will review the importance of collaborative practices and skills for professionals serving individuals with speech and language disorders. Information will be provided on how to provide pre-service students with knowledge and skills in the area of collaboration.

- **Mini Seminar 9** 2:45-4:15pm (1.5 CPE, .15 CEU)

**What Can Interactive Metronome Do for My Patients** *Heather Rogers, MS, CCC-SLP Health South Rehabilitation Hospital.* This session will introduce Interactive Metronome and describe its therapeutic usage as related to stroke, Parkinson's Disease and TBI. Other therapeutic techniques for use with language, memory and attention will also be provided



**Arkansas State University - Department of Communication Disorders** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education

activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.2 ASHA CEUs (Various level, Professional area)

Please visit our website for more information

<http://www2.astate.edu/conhp/communicationdisorders/>

**CANCELLATION POLICY**

A full refund will be available before May 22 by making a request to Arkansas State University Department of Communication Disorders by mail, fax, or email. After that date a refund minus \$25 will be given with notification of cancellation. No refunds will be available after June 1. All refund payments will be made after the conference. For more information contact Sherri Lovelace, [slovelace@astate.edu](mailto:slovelace@astate.edu) or (870) 972-3106.

**PARKING & REGISTRATION**

The Student Union is located in the center of the ASU campus on Caraway Road. It is adjoined to the parking garage for easy access to the conference location. Please park in any **non-reserved** space and obtain a parking permit at the registration table. The permit must be displayed on your rearview mirror to avoid ticketing by the University police. Centennial Hall is located on the 3rd floor of the Student Union. Entrance to the Union is located on the southwest corner of the parking garage.

**HOTEL INFORMATION**

We have negotiated a special room rate of \$79.95+tax at the Holiday Inn Holidome, 3006 Caraway Rd, Jonesboro, AR 72401. Make your reservations by calling (870) 935-2030 and ask for the ASU NSSLHA conference rate. This rate includes breakfast.

Please make checks payable to:

**ASU NSSLHA**

**P.O. Box 910, State University, AR 72467-0910**

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**REGISTRATION FORM**

Please Print (One per person—copies accepted)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Early Registration Deadline — must be received by May 29, 2009

Professional    \_\_\_  (\$125)   One day    \_\_\_  (\$65)

\*Group Registration Amount (based on # in group) \$\_\_\_\_\_.\_\_\_\_\_

Student        \_\_\_  (\$35)

Parent         \_\_\_  (\$25)

Thurs. Lunch  \_\_\_  (\$8.50)

*\*Group Registration Rates for Professionals*

**Note: All registration forms must be submitted together, from same facility; discount rate on two-day attendance only**

10% discount per person for **3** to **9** persons (\$112.50)

15% discount per person for **10** or more persons (\$106.25)

**On-site Registration ONLY after May 29 - \$140 (2 day), \$80 (1 day)**