

# CEE NEWSLETTER SPRING 2005

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#### Why consider doctoral study in Educational Leadership at Arkansas State University?

"I am happy that I chose the doctoral program at Arkansas State University because it continues to be known as an exceptional program throughout the higher education realm, and because of the person I have become because of it."

Gretchen G.  
Jonesboro, AR

"I selected ASU's doctoral program in Educational Leadership because of its reputation for supportive, student-centered faculty."

Charles H.  
Troy, AL

"The ASU program 'walks the talk' on the topic of community colleges. They offer night classes for the working adult...this is the basis of any community college format. Other very popular doctorate programs in community college leadership do not seem to understand this very basic premise. The best way to learn about the community college and its enhancements is to do it from those that understand it."

Elaine N.  
Houston, TX

## Application Guidelines Dr. Eugene W. Smith Research Fellowship

### Criteria for the Fellowship

The Foundation shall designate and identify the endowment fund as the Dr. Eugene W. Smith Research Fellowship at Arkansas State University with the purpose of the fund being to assist deserving students who are pursuing a doctoral degree in educational leadership at Arkansas State University.

### Application Process

1. Students may apply for the scholarship upon completion of the dissertation proposal. Any doctoral student who has completed the proposal but has not finished the dissertation is eligible for this fellowship.
2. For consideration, the student must submit:

A. a copy of their dissertation proposal complete with signatures of the committee members;

B. a written rationale/justification for requesting the fellowship;

C. an itemized budget detailing expenses related to the research; and

D. a description of the methodology which includes intermediate steps and time lines leading to the completion of the dissertation.

### Conditions

1. The deadline for submitting will be March 1 with the final selection made by April 1 of each year.
2. The selection of the recipient(s) will be made through the collective judgment of the Center faculty using a formalized rating process to estimate the chances for completion.
3. The amount of award will be \$2000 per academic year, payable in April. If two recipients are chosen, the annual award is divided between them at a rate of \$1000 each.
4. The ASU Foundation will issue a check directly to the student(s) selected for this award. Federal law requires that a 1099 be issued the following year for tax purposes.
5. The Eugene W. Smith Research Fellowship is a one-time award. Students who have received a stipend from this Fellowship are not eligible for a second round of funding.
6. All application materials should be submitted to:

Eugene W. Smith Fellowship  
Center for Excellence in Education  
Arkansas State University  
P.O. Box 1270  
State University, AR. 72467

## DOCTORAL GA TUITION POLICY UPDATE

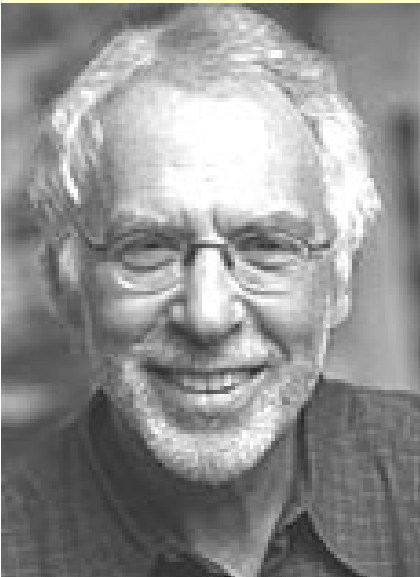
Beginning fall semester 2004, all doctoral Graduate Assistant positions carry a tuition fellowship which includes the following benefits:

- 100% tuition fellowship for all ASU courses taken by Doctoral

Graduate Assistants.

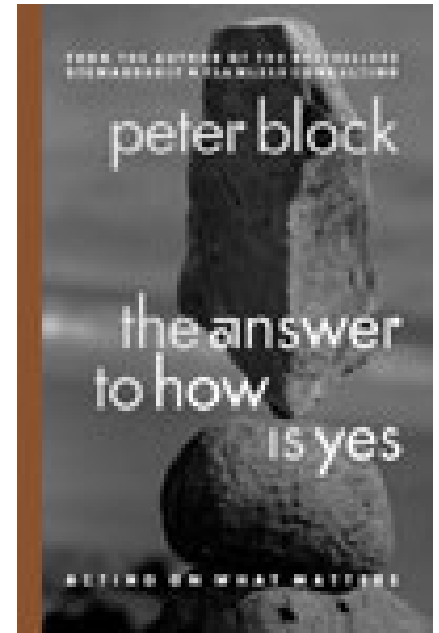
The Doctoral Graduate Assistants also receive a stipend of approximately \$13,600 per calendar year.

## COHORT XIII INTERVIEWS PETER BLOCK AND PETER KOESTENBAUM



Peter Block

On Tuesday, October 19th, 2004, Dr. David Cox provided an opportunity for the Cohort XIII Doctoral Block Leadership Seminar I class to interview Mr. Peter Block via telephone conference call. Mr. Block is an author and consultant whose publications have been used since the inception of the Educational Leadership doctoral program at Arkansas State University in 1992.



Peter Koestenbaum Peter Block



**FREEDOM  
AND  
ACCOUNTABILITY  
AT WORK**

Applying Philosophical Insights to the Real World

Peter Koestenbaum, Ph.D., is the founder and Chairmen of Philosophy in Business and the Koestenbaum Institute. Through these organizations he brings leadership philosophy to business people globally.

Cohort XIII had the privilege of conducting a telephone interview with Dr. Koestenbaum as part of the Doctoral Leadership I seminar.



Peter Koestenbaum

## ARKANSAS FACTS

The Laws of the State of Arkansas designate the following:

Arkansas State Tree:

*Pine Tree*

Arkansas State Bird:

*Mockingbird*

Arkansas State Fruit & Vegetable:

*South Arkansas Vine Ripe  
Pink Tomato*

Arkansas State Musical Instrument:

*Fiddle*

Arkansas State Beverage:

*Milk*

Arkansas State Gem, Mineral, and Rock:

Gem — *Diamond*

Mineral — *Quartz Crystal*

Rock — *Bauxite*

**COHORT XIII AT PLAY: DEC. 16, 2004 AT ALFRED'S RESTAURANT ON BEALE STREET IN MEMPHIS, TN**



Front Row, left to right: Cedric Macklin, Angela Busbea, Lacy Tilton, and Kim Anderson.  
Back Row, left to right: Mike Skelton, Charles Harris, Roy Aldridge, Sherri Bennett, and Jerrod Lockhart.



Left: Lacy Tilton & Kim Anderson.



Right: Jerrod Lockhart & Roy Aldridge

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## COHORT XIII AT WORK: INTEGRATIVE SEMINAR, SPRING 2005



Left: Jeanette Youngblood  
& Angela Busbea.



Right: Mike Skelton &  
Kim Anderson.



Left: Sherri Bennett, Gene  
Bennett, & Chris Harper.

Below Left: April Hicks & Karen Curtner. Below Right: Jerrod Lockhart.



## LIST OF RECENT DISSERTATIONS

<u>Name</u>	<u>Dissertation</u>	<u>Year</u>
Barnes, Alice	The Relationship Between Student Achievement and Faculty Perceptions of Elementary School Principal Behavior	2001
Brown, Warren Fred	Characteristics of Successful Partnership Between Arkansas Two-Year Colleges and Business/Industry	2004
Clampit, Brenda J.	The Relationship of the Attitudes of Teachers in Special Education to Inclusion Rates of Secondary Students With Specific Learning Disabilities in Arkansas	2001
Clark, Phillip Russell	An Analysis of Emotional Intelligence: Its Relationship to Student Performance and the Implications for Education	2004
Goodwin, Deborah Hayes	A Comparison of the Teaching Styles of Non-Traditional and Traditionally Certified Teachers in Arkansas	2003
Holman, Sharron Rogers Oleson	Educational Redesign: Education Deans Report the Degree of Systematic Reform in Preservice Teachers' Preparation Programs	2001
Hood, John W.	School Board/Superintendent Role Perceptions on Governance and Administration of Missouri Schools	2002
Huggins, Julie A.	Self-Efficacy As A Predictor of Success In Associate Degree Nursing Programs in Selected Community Colleges in the United States	2003
Jones, Marguerite Jackson	Playing Bridge or Building Bridges: African American Females' Perceptions of Their Leadership Experiences in Predominantly White Institutions of Higher Education	2004
Kimbrell, Thomas W.	The Impact of Amendment 74 on the Current Expenditures Per Student and Fund Balances Per Student in Arkansas Public Schools	2003

<u>Name</u>	<u>Dissertation</u>	<u>Year</u>
Morrison, Jason Lynn	Factors that Influence Arkansas High School Counselors in Advising Students to Attend a Community College	2003
Nassar, Ray	Gaming as a Source of Education Revenues and Fungibility Practices as Related to Enabling Statutory Authority	2001
Olsen, Angela	Beginning School Administrators Preparation For and On-The-Job Practical Applications of The ISLLC Standard Two Indicators	2003
Pensel, Rodney	An Identification of Restrained and Facilitating Forces Affecting the Implementation of Middle Level Philosophy in Three Exemplary Middle Schools	2001
Philhours, Melodie	Marketing Strategies and Activities, Barriers to Marketing, and Market Orientation Development in Public School Districts in the United States, As Perceived by the Superintendents	2004
Rayburn, Ed	The Perceptions of Students and Police Administrators of the Roles of College and University (Campus) Police Officers	2004
Rippy, Mike	The Use of Corporal Punishment as a Disciplinary Practice in Arkansas Secondary Schools	2004
Robertson, Mary Bettis	The Decision to Privatize College and University Student Housing: Factors, Issues, Outcomes, and Recommendations	2004
Stewart, Kima Payne	The Impact of Home Schooling Regulations on Educational Enrollments in the United States	2004
Sullens, Michael	Students' Perceptions of Student Services in Two Year Colleges in Arkansas	2004
Taylor, Ivory	The Effects of Differentiated Classroom Instruction on Reading and Mathematics Achievement Scores of Sixth Grade Students In Rural Mississippi	2004