

## EdS in Educational Leadership Conceptual Framework

The mission of the College of Education (COE) is to generate and disseminate knowledge through teaching, research, and service and to apply that knowledge to improve education and the quality of life for all individuals in a pluralistic and democratic society. Assisting in the accomplishment of this mission, the Department of Educational Leadership, Curriculum, and Special Education (ELCSE) provides graduate programs for the preparation and licensure of school leaders and special education faculty.

The *Model for Effective Educational Leadership* (MEEL) serves as the conceptual framework for the EDS in Educational Leadership. This framework adopts the ELCC Standards, which are strongly correlated to the *Arkansas Standards for Administration*, and contributes to accomplishing the following objectives of the unit's conceptual framework *Learning to Teach/Teaching to Learn*:

1. Demonstrates effective communication skills,
2. Acts in a legal, professional, and compassionate manner,
3. Implements best practices in curriculum,
4. Utilizes a variety of teaching models and strategies,
5. Utilizes appropriate classroom/building/district management strategies,
6. Utilizes a variety of assessment strategies to monitor student learning,
7. Reflects on teaching and learning.

These outcomes are embedded throughout the performance-based activities designed to accomplish the ELCC outcomes to promote the success of all students by instilling in candidates the capability and disposition to:

1. Facilitate the development, adoption, articulation, and implementation of a school vision of learning;
2. Promote a positive school culture, providing an effective instructional program, applying best practices to student learning, and designing comprehensive professional growth plans for staff;
3. Manage the organization, operations, and resources to promote a safe, efficient, and effective learning environment;
4. Collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources;
5. Act ethically;
6. Influence the larger political, social, economic, legal, and cultural context.