

## ASU Conceptual Framework and Arkansas Standards for Beginning Teachers Alignment Matrix

<b>Arkansas Standards for Beginning Teachers</b>					
<b>ASU Conceptual Framework</b>	<b>Standard One</b>	<b>Standard Two</b>	<b>Standard Three</b>	<b>Standard Four</b>	<b>Standard Five</b>
Professionalism			X	X	X
Diversity	X		X	X	
Communication Skills	X	X	X	X	X
Curriculum	X	X			
Subject Matter	X				
Teaching Method	X	X	X		X
Class Management				X	
Assessment		X	X		X
Reflective Teaching					X

### ARKANSAS STANDARDS FOR BEGINNING TEACHERS

#### STANDARD ONE

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches, can create learning experiences that make these aspects of subject matter meaningful for students and can link the discipline(s) to other subjects.

#### STANDARD TWO

The teacher plans curriculum appropriate to the students, to the content, and to the course objectives.

#### STANDARD THREE

The teacher plans instruction based upon human growth and development, learning theory, and the needs of students.

#### STANDARD FOUR

The teacher exhibits human relations skills which support the development of human potential.

#### STANDARD FIVE

The teacher works collaboratively with school colleagues, parents/guardians, and the community to support students' learning and well being.