

## ASU Conceptual Framework and Praxis III/Pathwise Alignment Matrix

Praxis III/Pathwise Standards																			
ASU Conceptual Framework	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4
Professionalism						X		X	X								X	X	
Diversity	X		X	X	X	X	X	X					X						
Communication Skills	X	X						X			X		X						X
Curriculum		X	X	X															
Subject Matter		X	X	X								X							
Teaching Method				X								X	X						
Class Management						X	X		X	X					X				
Assessment					X			X						X					
Reflective Teaching																X	X		

### Domain A: Organizing Content Knowledge for Student Learning

- A1: Becoming familiar with relevant aspects of students' background knowledge and experiences
- A2: Articulating clear learning goals for the lesson that are appropriate to the students
- A3: Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future
- A4: Creating or selecting teaching methods, learning activities, and instructional materials or other resources that are appropriate to the students and that are aligned with the goals of the lesson
- A5: Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson

### Domain B: Creating an Environment for Student Learning

- B1: Creating a climate that promotes fairness
- B2: Establishing and maintaining rapport with students
- B3: Communicating challenging learning expectations to each student
- B4: Establishing and maintaining consistent standards of classroom behavior
- B5: Making the physical environment as safe and conducive to learning as possible

**Domain C: Teaching for Student Learning**

- C1: Making learning goals and instructional procedures clear to students
- C2: Making content comprehensible to students
- C3: Encouraging students to extend their thinking
- C4: Monitoring students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands
- C5: Using instructional time effectively

**Domain D: Teacher Professionalism**

- D1: Reflecting on the extent to which the learning goals were met
- D2: Demonstrating a sense of efficacy
- D3: Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students
- D4: Communicating with parents or guardians about student learning