

ACT Scores, Remediation, & Persistence

Arkansas State University

Jonesboro Campus

Fall 1999 to Fall 2009

Enrollment at Jonesboro & All Other Instructional Sites	Fall Semesters											1999-2009		Number Change	
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	Low	High	1 Year	5 Year
FIRST-TIME FRESHMEN BY COMPOSITE ACT SCORE RANGE															
30-36	40	59	45	67	48	20	31	55	46	37	56	20	67	19	36
24-29	622	608	554	584	439	320	429	494	479	496	436	320	622	-60	116
19-23	583	587	635	512	530	487	616	616	633	696	626	487	696	-70	139
Below 19	411	364	393	366	375	412	376	423	440	487	432	364	487	-55	20
Took SAT/ASSET/Compass Test +	58	45	77	103	133	139	132	139	135	186	175	45	186	-11	36
Average ACT Composite Score	21.8	22.0	21.7	22.0	21.4	20.6	21.3	21.5	21.4	21.2	21.3	20.6	22.0	0.1	0.7

+ Note: Students without test scores were included in this category.

FIRST-TIME FRESHMEN BELOW STATE HIGHER EDUCATION STANDARDS REQUIRING REMEDIATION															
English Remediation	381	340	370	395	426	481	475	483	488	544	466	340	544	-78	-15
Mathematics Remediation	627	603	666	616	645	662	440	680	670	731	645	440	731	-86	-17
Reading Remediation	351	320	403	368	397	444	669	436	441	508	433	320	669	-75	-11
Total Remedial	716	692	781	719	734	758	784	814	809	909	837	692	909	-72	79
% of First-Time Freshmen															
Requiring Remediation	41.8%	41.6%	45.8%	44.1%	48.1%	55.0%	49.5%	47.1%	46.7%	47.8%	48.5%				

FALL TO FALL (1st to 2nd Year) RETENTION RATES FOR FULL-TIME FIRST-TIME FRESHMEN

Fall to Fall Semesters	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009					
All Full-Time First-Time Freshmen	1,303	65.4%	1,491	71.9%	1,663	68.6%	1,666	68.3%	1,752	67.9%	65.4%	71.9%	-0.4%	2.5%
African American Females	171	62.6%	195	71.8%	196	69.9%	223	64.6%	201	73.6%	62.6%	73.6%	9.0%	11.0%
African American Males	143	54.5%	138	65.9%	165	55.8%	156	63.5%	165	63.6%	54.5%	65.9%	0.1%	9.1%
White Females	539	68.8%	589	75.4%	709	70.4%	694	71.0%	601	73.4%	68.8%	75.4%	2.4%	4.6%
White Males	370	66.5%	483	70.0%	525	71.0%	515	67.6%	442	72.2%	66.5%	72.2%	4.6%	5.7%
Other Females**	41	73.2%	43	81.4%	43	58.1%	47	74.5%	180	53.9%	53.9%	81.4%	-20.6%	-19.3%
Other Males**	39	51.3%	43	55.8%	25	60.0%	31	61.3%	163	49.1%	49.1%	61.3%	-12.2%	-2.2%

SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMEN

First Fall Semester	1999-2005		2000-2006		2001-2007		2002-2008		2003-2009					
All Full-Time First-Time Freshmen	1,657	39.2%	1,591	41.0%	1,607	38.6%	1,546	39.8%	1,433	38.0%	38.0%	41.0%	-1.8%	-1.2%
African American Females	157	31.2%	166	37.3%	141	30.5%	116	28.4%	130	28.5%	28.4%	37.3%	0.1%	-2.7%
African American Males	122	18.9%	90	26.7%	88	25.0%	112	17.0%	107	30.8%	17.0%	30.8%	13.8%	11.9%
White Females	763	46.9%	708	47.3%	760	44.9%	669	47.7%	628	44.7%	44.7%	47.7%	-3.0%	-2.2%
White Males	586	36.2%	593	36.6%	572	34.8%	590	38.3%	489	34.4%	34.4%	38.3%	-3.9%	-1.8%
Other Females**	18	38.9%	19	52.6%	22	50.0%	30	30.0%	44	34.1%	30.0%	52.6%	4.1%	-4.8%
Other Males**	11	9.1%	15	26.7%	24	20.8%	29	34.5%	35	31.4%	9.1%	34.5%	-3.1%	22.3%

**Note: Other ethnicity includes students reported as American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic American, ethnicity unknown, and nonresident alien; number of students in the "Other Ethnicity" category is small, therefore retention and graduation rates are easily skewed.

Disclaimer: It is important to note that the information in this profile may differ from data reported by the Office of Institutional Research, Planning, and Assessment to other federal, state, and regional agencies due to differences in reporting guidelines, reporting definitions, and the timing of when the information was prepared. Analysis prepared by the Office of Institutional Research, Planning, and Assessment.