

Masters in School Counseling Program

PROGRAM EVALUATION REPORT, FALL 2010

Program faculty engage in periodic evaluations of the school counseling program and disseminate results of these studies to various stakeholder groups. The most recent survey was conducted during Fall 2010 and yielded the following results.

Exit Evaluation. Of 18 students who graduated during calendar years 2009 and 2010, 12 (66.67%) returned completed surveys. These surveys assessed graduating students' perceptions of the extent to which the program provided understanding of required curricular components in the following areas:

Area	Agree	Undecided	Disagree
Professional Identity as a School Counselor	91.67%	5.56%	2.78%
Social and Cultural Foundations	97.22%	2.78%	
Human Growth and Development	86.11%	5.56%	8.33%
Career Development	46.88%	21.88%	31.25%
Helping Relationships	95.83%	4.17%	
Group Work	89.58%	4.17%	6.25%
Assessment	78.13%	15.63%	6.23%
Research and Evaluation	85.00%	5.00%	10.00%

In addition to the curricular components above, graduating students also evaluated their level of satisfaction with access to advisement, teaching effectiveness of the faculty, and the overall school counseling program. Ratings were favorable across all these dimensions. Graduating students' comments relative to all dimensions of the exit evaluation are available upon request to the program coordinator.

Follow Up Evaluation. Of 24 students who graduated during calendar years 2006 to 2009, 14 (58.33%) returned completed surveys. These surveys assessed graduates' perceptions of the various aspects of the ASU program relative to preparing them for their roles as school counselors in the field. Of these 14 graduates, all were employed in school counseling positions and had been in these positions an average of 4.5 years. The overwhelming majority of these graduates considered their preparation to be either good or excellent on almost all ratings. In addition to their preparation in regard to understanding the curricular areas listed above, they also rated their ability to establish a comprehensive school counseling program and to provide school counseling services. With regard to an overall rating of the program, all graduates rated their preparation to be a school counselor as either good or excellent, and all of them said they would recommend the program to a friend. Specific follow-up evaluation data are available from the program coordinator upon request.

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